YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	`Kunwar Singh College`
• Name of the Head of the institution	`Dr. Lakshman Pd. Jaiswal`
• Designation	`Principal`
• Does the institution function from its own campus?	`Yes`
• Phone no./Alternate phone no.	`06272233672`
• Mobile No:	`9973615535`
• Registered e-mail	`kscdbg@gmail.com`
• Alternate e-mail	`iqacksc@gmail.com`
• Address	`Laheriasarai, Darbhanga`
• City/Town	`Darbhanga`
• State/UT	`Bihar`
• Pin Code	`846003`
2.Institutional status	
• Affiliated / Constitution Colleges	
• Type of Institution	`Co-education`
• Location	`Urban`
• Financial Status	`UGC 2f and 12(B)`

• Name of the Affiliating University	**Lalit Narayan Mithila University, Darbhanga**
• Name of the IQAC Coordinator	**Dr. Vineet Srivastava**
• Phone No.	**06272233672**
• Alternate phone No.	**06272233672**
• Mobile	**06272233672**
• IQAC e-mail address	**iqacksc@gmail.com**
• Alternate e-mail address	**kscdbg@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	http://ksclnmu.ac.in/web/admin/pdf/20230609044347aqar%202021.pdf
4.Whether Academic Calendar prepared during the year?	**No**
• if yes, whether it is uploaded in the Institutional website Web link:	

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**C**	**58.50**	**2005**	**28/02/2005**	**27/02/2010**
Cycle 2	**B**	**2.06**	**2017**	**22/02/2017**	**21/02/2022**

6.Date of Establishment of IQAC	**23/08/2012**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NA	**NA**	**NA**	**NA**	**NA**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	[View File]()

9.No. of IQAC meetings held during the year	4	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	No	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1.) Conducted an online quiz program by the Home Science department 2.) Encouraged teachers to take more participation in professional courses like Orientation course and Refresher course. 4.) Completed parking shade for students and teachers. 5.) Completed general seminar hall for organising seminars/ workshops/ conferences etc .

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. Conduct more seminar and symposiums for undergraduate students. 2. Encourage faculty to participate and organise MOOCS?FDPs	1. Every department has plans to conduct sponsored seminar and projects

13.Whether the AQAR was placed before statutory body?	No
• Name of the statutory body	

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE	
Year	Date of Submission
2021	14/01/2023

15.Multidisciplinary / interdisciplinary
NA

16.Academic bank of credits (ABC):
NA

17.Skill development:
NA

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)
NA

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):
NA

20.Distance education/online education:
NA

Extended Profile

1.Programme

1.1   **19**

Number of courses offered by the institution across all programs
during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   **6496**

Number of students during the year

File Description	Documents
Data Template	[View File](#)

2.2   **0**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	[View File](#)

2.3   **1686**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1   **34**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File](#)

3.2   **52**

Number of Sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	**19**

File Description	Documents
Data Template	<center>View File</center>

2.Student	
2.1 Number of students during the year	**6496**

File Description	Documents
Data Template	<center>View File</center>

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**0**

File Description	Documents
Data Template	<center>View File</center>

2.3 Number of outgoing/ final year students during the year	**1686**

File Description	Documents
Data Template	<center>View File</center>

3.Academic	
3.1 Number of full time teachers during the year	**34**

File Description	Documents
Data Template	<center>View File</center>

3.2 Number of Sanctioned posts during the year	**52**

File Description	Documents
Data Template	<u>View File</u>

4.Institution

4.1 Total number of Classrooms and Seminar halls	**19**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**483582**
4.3 Total number of computers on campus for academic purposes	**26**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

As our Institution is affiliated to Lalit Narayan Mithila University, Darbhanga the curriculum is designed by the University itself. In the beginning of each session, departmental meetings are held to prepare a detailed framework to complete the syllabus on time. That an effective pedagogical method is used in the classes is also taken care of. Methods such as group discussion, PPT, Mock test etc., are undertaken by the faculty members. To make the students aware of the importance of education, experts are invited from various fields who deliver motivational lectures. The college library provides all the required books to the teachers to ensure effective deliverance of curriculum. All the faculty members are themselves responsible for any problem in the completion of the syllabus. Each unit of the syllabus is allotted required number of days as per length of the unit Different units of the syllabus is distributed among the subject teachers, taking into consideration their specialization as far as practicable. Departmental time-table is prepared as per decision taken in

thedepartmental meetings and then it is circulated among the teachers and students with a copy pasted on college notice board. A copy of the same is sent to the affiliating university as well. If require, teachers engage extra classes for the completion of syllabus.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

NA

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

NA

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	**No File Uploaded**

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

9

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	**No File Uploaded**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	**No File Uploaded**
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**B. Feedback collected, analyzed and action has been taken**

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	**Nil**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

5252

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1950

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses the learning in 2 different way .First slow learner and advance learners are identified at beginning of each session on the basis of oral interaction and Second by +2 marks by respective teacher. Special program arranged for slow learner: Remedial classes are conducted to improve academic performance of slow learner. Simple learning material is provided to them. Academic counseling provided by Mentor, tutor and counseling cell. Special program arranged for Advance learner: Special class are arranged to secure ranks in university exam. Encouraged to attained and guest lectures are arranged by departments.

Encouraged to develop skills in essay writing and current affairs which affect our day to day life Motivated to participate in extra -curricular activities and exhibition.

Rank holder in university final exam is honoured with medals..

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
6496	**34**

File Description	Documents
Any additional information	**No File Uploaded**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student centric methods enhances student involvement as a part of participate learning. Debate, Team works, Quizzes, Group Works and case studies are shown in various project works and guest lectures.

STUDENT CENTRIC METHODS:

EXPERIMENTAL LEARNING – Student of science, same other subjects perform experiment in practical class and connect the syllabus with real-life phenomenon in which students are active.

- **Participation in seminar/workshops at various levels in active manner by Field Visits students also connect various aspect of syllabus..**
- **Guest Lecture with active participation of students helps of them to learn and feel the subject in better way.**

PARTICIPATED LEARNING-

DEBATES

- **Debates are mental way of learning where students come up with different opinions and thought processes.**

TEAM WORK-

- **Students are grouped into teams and perform in team activities such as Tree Plantation, community help etc. This helps in learning social welfare.**

PROBLEM SOLVING METHODOLOGY

- **Case Studies Case study helps a student to improve their logical thinking and practical knowledge.**

1. **Quizzes help to correct their subject with current incidents.**

- **Quizzes are conducted by teachers for all UG.**

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

K. S. College teachers use ICT enabled tools for effective. teaching along with traditional classroom.

Various steps taken by college to provide better learning are: College premises are Wi-Fi enabled.

Teachers are trained with smart board, Google Meet, etc. College web -site provide e- content. Seminars and workshops are arranged in On-line and off-line mode together in which Resource persons join in on-line mode.

Teachers use on-line sources for advance knowledge and practical learning.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	[Nil](#)

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	**No File Uploaded**
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

34

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

29

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

268

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

According to the academic calendar a student has to appear at the end of year in each part. But the teacher has to takes test in form of a written test, black-board presentation, power-point presentation, quiz or subject or by other method, which the subject teacher decides. Record of marks is written in register. Similarly, black-board presentation or the power- point presentations are useful for personality and self-confidence development. However, marks do not increase academic marks in annual examination conducted by university but still helpful in many ways

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Students who were not satisfied with their marks at university examination can apply for re-evaluation / re-assessment to the university. The students are notified about the same in due course for students whose marks are not entered in practical examination, the examination section check attendance in memo and if attendance is available then copy of memo is sent to university for correction.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

yes

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**
Upload COs for all courses (exemplars from Glossary)	**No File Uploaded**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

yes

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during

the year

1061

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://drive.google.com/file/d/1AUVTH-yBi-jiYUvm7dz1vDomWloq8Yy6/view?usp=share_link

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-

government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

3

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

1

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	**No File Uploaded**

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

1. Swakch Bharat Abhyan

2. AIDS awarenes Programme

3. 7 days special camp

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	**No File Uploaded**

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

3

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

260

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<u>View File</u>

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institution has adequate infrastructure and physical facilities for teaching-learning. Equipped with WiFi coverage, there are 18 classrooms, 3 of them equipped with computer sets and projector. 8 departmental laboratories. A computer lab equipped with 26 computer sets is available for use by the students and teachers. A seminar hall equipped with projector and screen facility is present in the college premises. Well maintained

automated library containing 27923 UGC text books, 8527 general books, 13 subject journals and 153 journal books is open for teaching and purpose. Each year book donation camp is organized in which valuable books are donated by each department. Software used for automation is 'Infolib Advance with web edition.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has adequate facility for cultural activities consisting of a cultural Hall, with speakers. An outdoor stage isbuilt for cultural activities and other programs. A Standared size play ground is present with basketball court. Kabaddi and Kho Kho teams are trained in campus on regular basis. Sports equipment for wushu , cricket , karate etcare provided to the students and are maintained annually. Gymnasium has been inaugurated in the year 2020 and is equipped with moderen facilities.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

3

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

4

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

483582

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of the ILMS software :- Infolab Advance Nature of automation (fully or patially) :-Fully Version :-2.0 Year of automation :-2015

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-	**E. None of the above**

books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	**No File Uploaded**

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

60

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

yes

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

26

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution	**C.10 - 30MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

483582

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<u>View File</u>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Yes, there are supports staff, technical as well as non-technical, for looking after all the facilities present in the college.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1234

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<u>View File</u>

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	[View File]( )

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	[View File]( )

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File]( )

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

4

File Description	Documents
Self-attested list of students placed	[View File](#)
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

0

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

09

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

There is an active students' Union. their members actively participate in the college committees and also are active participant in college programs

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

25

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	**No File Uploaded**

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is an Alumni Association in tghe college.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs) | **E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college promotes a culture of participative management by involving staff and students in various activities. All the necessary subjects including students governance teaching process are included in the evaluation faculty members are allowed to organize various events. They are empowered to act as coordinators in charge of various academic Co curricular and extra-curricular activities. In addition to the faculties other units of the college such as NSS, Sports, Library, Office and Scholarship counter and store room etc. have got operational autonomy under the guidance of various cells.

To ensure that the institution is efficiently managed and administered the college follows a time tested and successful as well as a competent secretarial constitution comprising of:

1. **The Management**
2. **The Principal**
3. **The heads of the Departments.**
4. **The Faculty Members.**

There are separate common rooms for boys and girls. For the support and empowerment of female students, college often organizes seminars, symposium, debates and quiz competition on evil practices prevailing in the society and their remedies by making them acquainted to their rights and responsibilities. For

example, NSS unit of college actively organizes awareness programs on health and environment issues such as-

1. Breast cancer awareness programme.
2. Aids awareness seminar.
3. Yoga divas.

File Description	Documents
Paste link for additional information	https://ksclnmu.ac.in/web/
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Partial

File Description	Documents
Paste link for additional information	https://ksclnmu.ac.in/
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The practice:- The context of empowerment and skill enhancement was prioritised in which getting skilled in Mithila Painting and the acquaintance of an effective communication can be useful. Regular practice of different types of sports makes them excel at University level. The college has been conscious of making the students socially and morally responsible and, hence works in the same direction.

Evidence of Success:- Our students have been applying the traditional art form on Canvas clothes and handmade products. Students being skilled in communication easily advertise their products on social media and also their confidence has been boosted up. In sports like wushu and Kabaddi our students excel. Students have distributed clothes medicine and healthy food among the people of the adopted which rudal Ganj and have also made the people aware of their voting rights and several other fundamental rights.

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	<u>https://ksclnmu.ac.in/</u>
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Decides the academic policy keeping in view the national policies in higher education. Existing priorities and local needs. Inputs are discussed and analyzed by the principal IQAC and Faculty members. The college has a well organized and counseling system to benefit from the available scholarships freeship and other topics relevant to the students search for employment.

Identify the reasons for every achievement and take remedial measures. Also encourage for State/National/International level examinations or competitions.

Expert advisors and advisory committees constituted from time to time and a committed team of key staff support and steer the activities of the students. So that proper development of the students is possible main points.

1. **Teaching-Learning in college and encouraging academic environment to promote research.**
2. **To encourage self-evaluation, responsibility in education.**
3. **Consultancy and training programs on quality.**
4. **To support the maintenance of quality assessment.**

The organizational structure of the college facilitates its month functioning. The overall supervision of the college comes under its purview.

File Description	Documents
Paste link for additional information	https://ksclnmu.ac.in/
Link to Organogram of the Institution webpage	**Nil**
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**B. Any 3 of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

1. **Make regulations for sports, extracurricular activities and proper maintenance and functioning of the play ground and hostels.**
2. **Recommend to the Governing Body Proposals for institution of new programmes of study.**
3. **Recommend to the Governing Body Institution of scholarships students ships, fellowship, Prize and medals, regulations for the award of the same.**
4. **Advise the Governing Body on suggestions pertaining to academic affairs made by it.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File](#)

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

4

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Evaluation is done based on student feedback system.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institute regularly conducts internal and external financial audits. For the financial audit college hires a C.A. who regularly audits the college account. Apart from this, government auditors also audit the college's financial activities.

We are committed to value based education, research and consultancy in college management. Our college follows UGC guidelines. Formed a system council with member of the management and introduced office Automation to make it user friendly. Financial requirement are identified at the department level. Based on which finalization of college level requirements on these aspects are being given. But the plans proposed are discussed by the respective cells and implications and possible hurdles are thoroughly looked into and taken care of before finalizing and any plan.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<u>View File</u>

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Not Applicable

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. The IQAC of the college functions as a think tank to compile the suggestions and develop on annual action plan. There are regular meetings of the IQAC student feedback is collected analyzed and shown to the respective teachers for improvement. This has improved the performance. This has improved the performance of the teacher. IQAC suggests innovative pedagogical methodologies like power presentation (PPT). projects, workshops videos etc. in addition to the competition of curriculum through, Assignments, class test, tutorials etc.. IQAC promotes the culture of research amongst students by organizing research. Workshops for students.

At the beginning of every academic year IQAC frames are action plan and ensures its proper implementation for overall development of the students. Induction programme at the beginning of every academic session, students orientation programme is held for fresher. Students are given information about examination system program outcomes, various cells.

Sports:-

1. All India Inter University Karate competition (Women/Men)
2. Inter University Vushu Competition.
3.

In library books magazines and other study material are adequately available. So that the students can get the necessary information, knowledge and skills for their study programmes.

•

To motivate NSS volunteers to continue their selfless service towards community work.

Main work of the IQAC are the annual quality.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC of K.S. College continuously reviews and takes steps to improve the quality of the teaching-learning process. The Academic Calendar is prepared in advance, and circulated in Page 40/49 23-12-2022 11:05:22 Annual Quality Assurance Report of KUNWAR SINGH COLLEGE the all departments of college and strictly followed. All newly admitted students have to compulsorily attend the Induction Programme, in which they are made aware of the teaching learning process, various co-curricular activities, and sports activity of college. Students are made aware of the college Time-Table, and syllabi of the courses. Class Committees are regularly interact with students to take feedback and appropriate steps are taken to enhance the teaching learning process. Feedback from students is also taken individually by teachers for their respective courses, and directly through IQAC. Students are also free to approach the Principal of college for feedback and suggestions. Feedback is properly analysed and shared with the Principal, HODs and individual faculty members and corrective measures are taken if any. The teaching-learning processes are

reviewed, and improvements implemented, based on the IQAC recommendations. The major initiatives taken are: Green initiative in Campus like tree plantation. Arrangement of extra classes for interested students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Kunwar Singh college, has been ever conscious of ensuring the safety and dignity of girl students and has an active women cell functioning in the same direction. There is an inclusive representation of women in all important committees. The development committee and other core committees of the college include women in decision making positions who lead various

activities of the college. The institute is well facilitated with the 24 hours working CCTV surveillance system. The institute has strong security personnel ensuring the safety of female staff and students. Boys and girls have separate common rooms in the college campus. Several curricular and co-curricular activities including seminars, debates and quiz competitions are organised on a regular basis to empower and educate the girl students. The NSS unit of the college actively organises awareness programs to ensure health and environmental issues.

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The forest department has taken special effort in planting more than hundred of plants which make the college campus green and eco friendly. There is a botanical garden around the statue of Veer Kunwar Singh that helps in reducing the carbon substantially. The waste is generated by all sorts of routine activities carried out in the college campus. Regular cleaning of the campus is prioritised and effort is being led to segregate in solid and liquid waste properly in the green and blue dustbins

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

E. None of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit

E. None of the above

3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college always takes initiative for organising various activities in the campus to instill the spirit of brotherhood and

oneness among students. The students of different backgrounds irrespective of caste, creed and culture take admission. The college organizes cultural activities like National unity day, Bhimrao Ambedkar jayanti, and Veer Kunwar Singh jayanti to commemorate the glorious past of our nation and our state Bihar. Courses in the regional language Maithili promote the local language heritage. Kesari Vichar Manch of this college offers a platform to the students, where they can exchange their ideas, skills and express the literary endeavours.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The political science department of this college in collaboration with the NSS unit takes initiative to provide awareness about the voting rights and inculcate the value of Human Rights through Seminar and workshops.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description	Documents
Code of ethics policy document	**No File Uploaded**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

K S College celebrates and organises National and International commemorative days and birth and death anniversaries of the great personalities to instill the value and ideals among the youngsters. :- On 23rd of April 2022 the college celebrates the victory day of great freedom fighter Babu Veer Kunwar Singh. :- Literary talents of the students find expression in the annually published college magazine SENANI and the wall magazines of different departments. :- Swami Vivekananda's ideals and philosophies are expressed on National Youth day. :- The NSS unit of the college celebrates Amrit Mahotsav on the auspicious occasion of India completing 75 years of independence.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

We are committed to holistic development of our students, while simultaneously integrating them with various skills and practices.

Best practice -1 Title:- Students Empowerment

A- By organising special classes of Communication skills and Mithila Painting.

B- By encouraging students to do maximum participation in sports for their overall growth and development.

Best practice -2

Title:- Sensitize students towards social responsibilities

A- To involve students in various activities through camps to inculcate them with social responsibilities.

B:- Village adoption to serve the people of that area and also to make them aware of their rights.

The practice:- The context of empowerment and skill enhancement was prioritised in which getting skilled in Mithila Painting and the acquaintance of an effective communication can be useful. Regular practice of different types of sports makes them excel at University level.

Evidence of Success:- Our students have been applying the traditional art form on Canvas clothes and handmade products. Students being skilled in communication easily advertise their products on social media and also their confidence has been boosted up. In sports like wushu and Kabaddi our students excel. Restaurants have distributed clothes medicine and healthy food among the people of the adopted which rudal Ganj and have also made the people aware of their voting rights and several other fundamental rights.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Institutional distinctiveness

The college strives to provide quality education through technical skills induced with moral values which stimulate the overall

growth and development of the students. The college aims at producing intellectual genius laden with social responsibilities. It trains students to adhere to the principles of cultural tolerance, gender inclusivity and to overcome religious and regional prejudices.

The college encourages its teaching faculties to catalyse researches and workshops to enhance the disciplinary as well as interdisciplinary academic atmosphere

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

Future plans

1. To start the PG programs:- Considering the demand and growth of education, the college aims at promoting the college to PG level.